



# Booklet

## Movers A





GOBIERNO DE  
EL SALVADOR



# Booklet

## Movers A

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**Dear student,**

Welcome to Movers A!

The Ministry of Education, Science, and Technology is glad to provide you with the Movers A Booklet, which has been designed to help you strengthen your English language competencies along the school year. We would like to assure you that this document is the result of the work of a specialized team who has taken your contexts and learning needs into account to propose an innovative and fun way of learning English as a foreign language. We are more than excited to know that you will put in practice your knowledge by means of a wide variety of activities that will be carried out in a warm environment to enhance your language skills.

The main purpose of this material is to support you in this learning adventure. We are confident in your ability to engage successfully with the activities in this booklet, and we warmly encourage you to approach each one with dedication and enthusiasm. Finally, we would like to remind you that you play an important role in the future of El Salvador since the more you commit to your education, the more our country will make progress.

Get ready to have fun!

**Karla Edith Trigueros**

Major and Doctor

Minister of Education, Science, and Technology

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Unit 1

Getting Ready!  
Worksheet 1  
Week 1 (Class 2)

Part I

• Write the correct classroom command under each picture.

Raise your hand.	Open your book.	Stand up.	Close your book.	Sit down.	Silence, please.
------------------	-----------------	-----------	------------------	-----------	------------------

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

Part II

• Number the commands from 1 to 6 in the order that you hear them.

- a. \_\_\_\_\_ Stand up.
- b. \_\_\_\_\_ Open your book.
- c. \_\_\_\_\_ Raise your hand.
- d. \_\_\_\_\_ Close your book.
- e. \_\_\_\_\_ Sit down.
- f. \_\_\_\_\_ Silence, please.

Worksheet 2  
Week 2 (Class 2)

Part I

- Read the words in the box.
- Find them in the word search.

H	H	U	Z	E	V	H	N	D	W	K	I	U	Z
Y	D	C	W	Q	V	U	K	D	F	C	G	S	Z
O	E	T	W	J	J	L	O	O	M	X	S	O	O
A	P	P	B	F	S	A	L	L	O	N	U	O	J
T	O	Y	A	A	Q	H	A	L	O	Y	C	Q	L
E	R	R	A	C	C	O	K	T	B	S	O	B	L
U	P	P	Z	O	R	O	T	H	Z	J	Y	Y	A
J	M	Y	B	W	O	P	A	M	Q	A	A	S	B
T	U	J	L	Q	M	D	A	Q	T	J	N	H	K
E	J	V	Q	O	J	U	P	J	R	T	G	H	E
F	H	D	X	Z	F	D	P	P	O	T	G	B	O
P	I	K	S	R	S	M	Y	H	D	C	A	I	J
B	E	O	M	D	C	X	R	Q	G	D	C	J	C
S	T	U	F	F	E	D	A	N	I	M	A	L	G

- stuffed animal
- yo-yo
- doll
- car
- ball
- hula hoop
- top
- jump rope

Part II

- Label the pictures using the words in Part I.



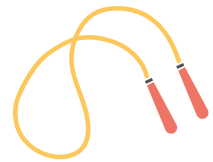
1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

## Unit 1

Worksheet 3  
Week 3 (Class 2)

- Unscramble the adjectives and write the correct word in the second column.
- In the third column, draw an illustration to represent each adjective.

	Scrambled Adjective	Unscrambled Adjective	Drawing
1.	l l a s m		
2.	w e n		
3.	g r e e n		
4.	l d o		
5.	e y o l w		
6.	i b g		
7.	d e r		
8.	p c l s t i a		

Worksheet 4  
Week 4 (Class 1)

- Read the sentences and write them under the corresponding pictures.
- Listen and number the toys from 1 to 8 in the order you hear them.

- ✓ The jump rope is green.
- ✓ The car is yellow.
- ✓ The yo-yo is new.
- ✓ The hula hoop is plastic.

- ✓ The ball is big.
- ✓ The doll is cool.
- ✓ The stuffed animal is old.
- ✓ The top is small.

<div data-bbox="162 743 256 835" data-label="Form"><input type="checkbox"/></div> <div data-bbox="412 730 555 936" data-label="Image"></div> <div data-bbox="165 961 769 995" data-label="Text">a. _____</div>	<div data-bbox="841 743 935 835" data-label="Form"><input type="checkbox"/></div> <div data-bbox="1036 718 1276 924" data-label="Image"></div> <div data-bbox="837 961 1442 995" data-label="Text">b. _____</div>
<div data-bbox="162 1050 256 1142" data-label="Form"><input type="checkbox"/></div> <div data-bbox="363 1079 600 1213" data-label="Image"></div> <div data-bbox="165 1276 769 1310" data-label="Text">c. _____</div>	<div data-bbox="841 1050 935 1142" data-label="Form"><input type="checkbox"/></div> <div data-bbox="1084 1037 1263 1243" data-label="Image"></div> <div data-bbox="837 1276 1442 1310" data-label="Text">d. _____</div>
<div data-bbox="162 1369 256 1461" data-label="Form"><input type="checkbox"/></div> <div data-bbox="363 1356 568 1562" data-label="Image"></div> <div data-bbox="165 1591 769 1625" data-label="Text">e. _____</div>	<div data-bbox="841 1369 935 1461" data-label="Form"><input type="checkbox"/></div> <div data-bbox="1101 1356 1211 1562" data-label="Image"></div> <div data-bbox="837 1591 1442 1625" data-label="Text">f. _____</div>
<div data-bbox="162 1692 256 1785" data-label="Form"><input type="checkbox"/></div> <div data-bbox="266 1743 704 1843" data-label="Image"></div> <div data-bbox="165 1906 769 1940" data-label="Text">g. _____</div>	<div data-bbox="841 1692 935 1785" data-label="Form"><input type="checkbox"/></div> <div data-bbox="1055 1659 1256 1856" data-label="Image"></div> <div data-bbox="837 1906 1442 1940" data-label="Text">h. _____</div>

# Unit 2

## Worksheet 1 Week 1 (Class 1)

### Part I

- Read the words in the box.
- Use them to label the parts of the house in the blanks provided.
- Listen to the audio and number the pictures (1-6) in the order you hear them.

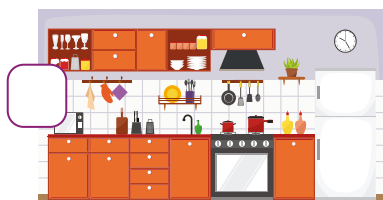
kitchen garden bathroom living room bedroom dining room



a. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



e. \_\_\_\_\_



f. \_\_\_\_\_

### Part II

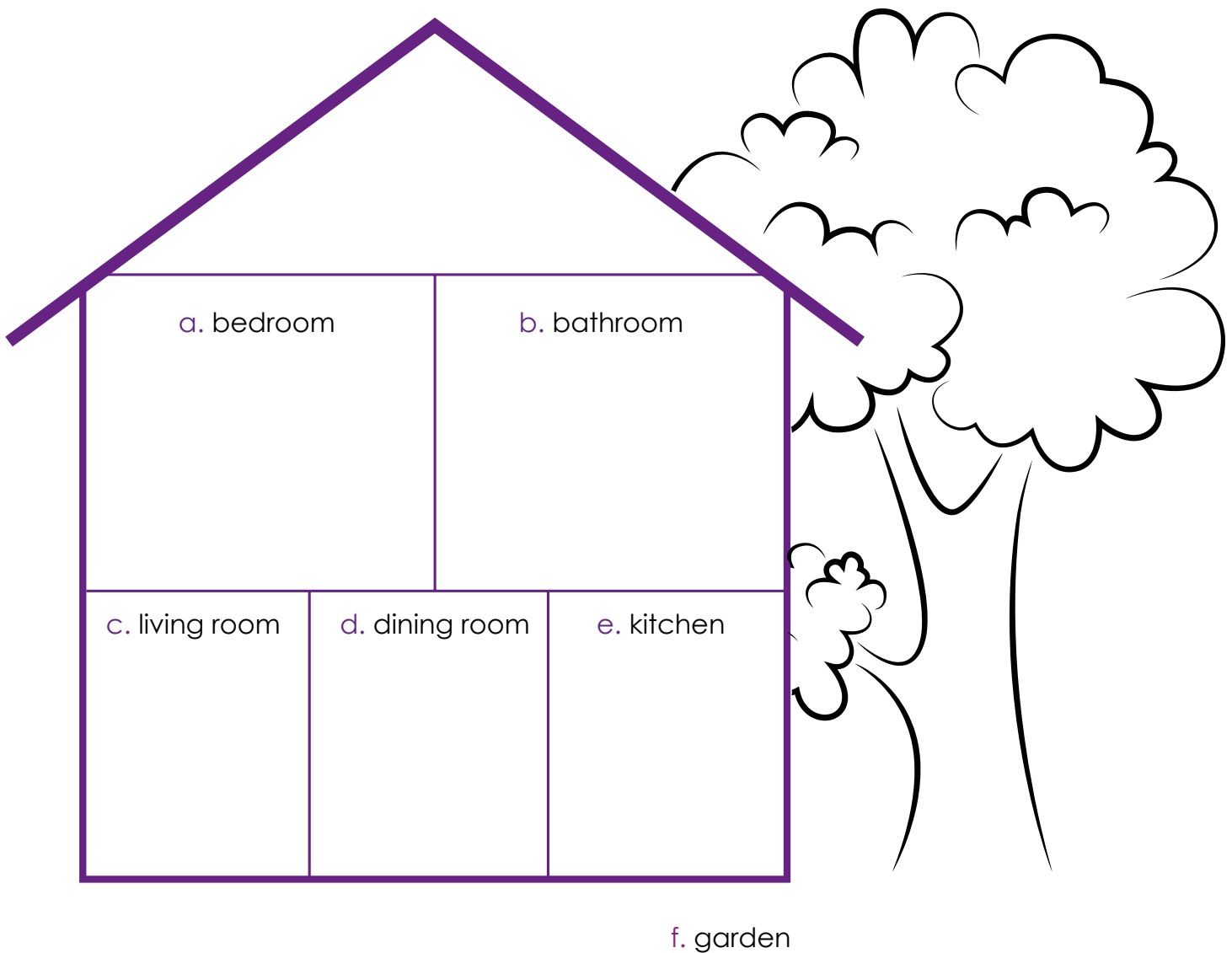
- Draw your favorite room of your house.

## Unit 2

Worksheet 2  
Week 2 (Class 2)

- Read the words in the box.
- Draw and color the furniture, objects, and appliances in the corresponding rooms.

1. fridge	2. TV	3. shower	4. closet	5. chair	6. sofa
7. stove	8. table	9. shovel	10. toilet	11. bed	



Unit 2

Worksheet 3  
Week 3 (Class 2)

Part I

- Read the sentences and look at the illustrations carefully.
- Fill in the blanks with the words from the box.

under    in    next to    on    in front of

1. The ball is \_\_\_\_\_ the box.



2. The ball is \_\_\_\_\_ the box.



3. The ball is \_\_\_\_\_ the box.



4. The ball is \_\_\_\_\_ the box.



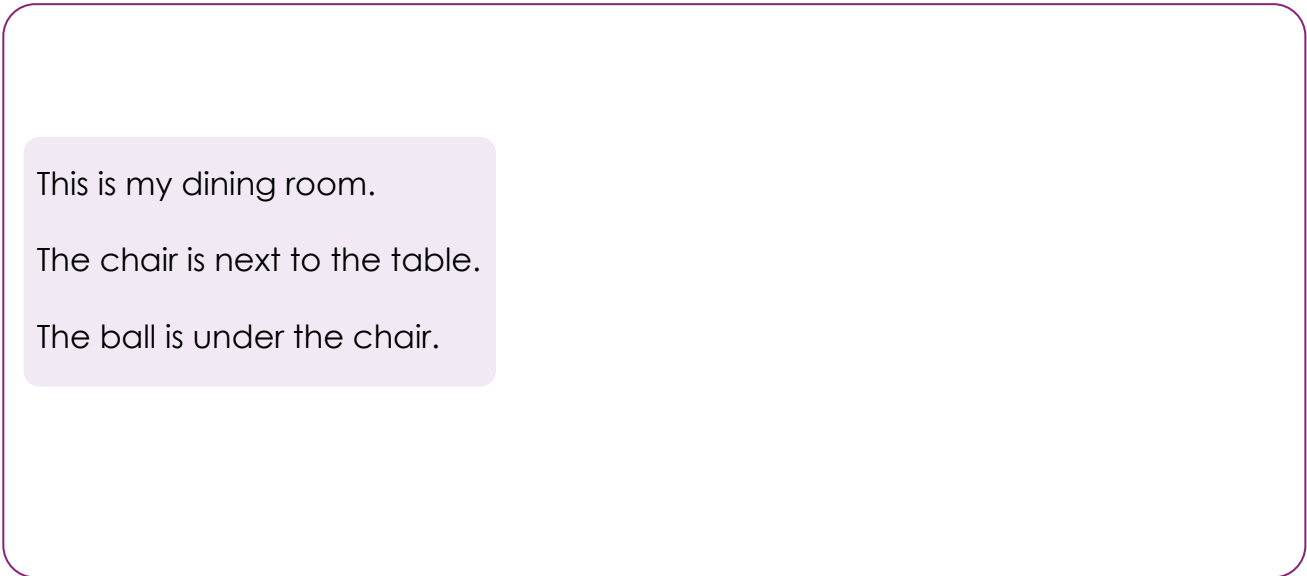
5. The ball is \_\_\_\_\_ the box.



Part II

- Read the description and draw an illustration that represents it.

This is my dining room.  
 The chair is next to the table.  
 The ball is under the chair.



## Unit 2

Worksheet 4  
Week 4 (Class 1)

## Part I

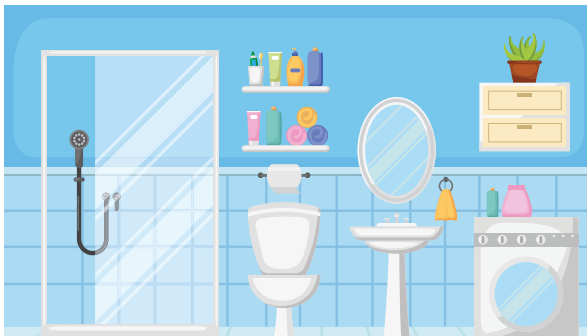
- Look at the pictures carefully and circle the correct sentence (a, b, or c).

1.



- The TV is next to the stove.
- The sofa is in front of the TV.
- The TV is in the bathroom.

2.



- The toilet is in the kitchen.
- The shower is under the toilet.
- The toilet is next to the shower.

3.



- The fridge is in the kitchen.
- The stove is on the fridge.
- The fridge is in the stove.

## Part II

- Look at the picture and write two sentences to describe the location of the furniture in it.
- Use prepositions of place correctly.

1. \_\_\_\_\_.

2. \_\_\_\_\_.



Unit 3

Worksheet 1  
Week 1 (Class 2)

Part I

• Unscramble the words below and match them with the corresponding illustration.

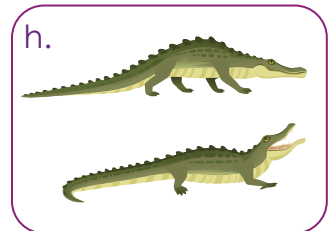
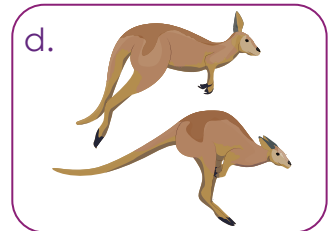
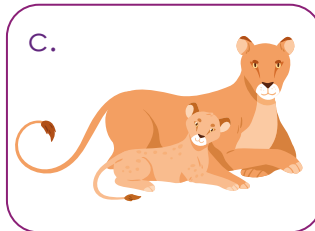
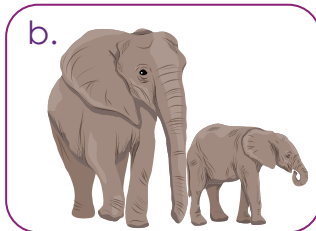
1. oroksgana

2. iolns

3. psheetlna

4. razbse



5. rffegsia

6. resgit

7. gtaliloras

8. seegla





Part II

• Interview different classmates to find out what their favorite wild animal is.


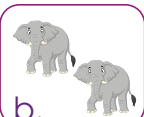

Classmate's Name	Classmate's Favorite Wild Animal

## Unit 3

Worksheet 2  
Week 2 (Class 2)

- Listen to the audio and circle the animal mentioned.
- Write the action they can do in the blank spaces.

1. What can  a.  b.  c. do? \_\_\_\_\_

2. What can  a.  b.  c. do? \_\_\_\_\_


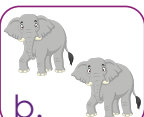

3. What can  a.  b.  c. do? \_\_\_\_\_

4. What can  a.  b.  c. do? \_\_\_\_\_

5. What can  a.  b.  c. do? \_\_\_\_\_

6. What can  a.  b.  c. do? \_\_\_\_\_

7. What can  a.  b.  c. do? \_\_\_\_\_

8. What can  a.  b.  c. do? \_\_\_\_\_

## Unit 3

Worksheet 3  
Week 3 (Class 2)

## Part I

- Listen carefully and circle the sentences mentioned in the audio.

1.

- a. Lions can swim.
- b. Zebras can run.
- c. Lions can run.

2.

- a. Elephants can walk.
- b. Elephants can fly.
- c. Tigers can fly.

3.

- a. Zebras can swim.
- b. Giraffes can run.
- c. Zebras can run.

4.

- a. Lions can walk.
- b. Tigers can swim.
- c. Elephants can swim.

## Part II

- Look at the silhouettes and identify the animals represented.
- Unscramble the sentences including the names of the animals you spotted.

1. can / jump / . /



\_\_\_\_\_

2. / . / swim / can



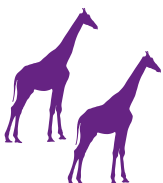
\_\_\_\_\_

3. fly / / can / .



\_\_\_\_\_

4. / run / . / can



\_\_\_\_\_

Worksheet 4  
Week 4 (Class 2)

Part I

- Write action verbs in the blanks.
- Get ready to play bingo.



Part II

- Listen to the audio and circle **can** or **can't**. Write the missing action verbs in the blanks.

- Giraffes **can / can't** \_\_\_\_\_ .
- Lions **can / can't** \_\_\_\_\_ .
- Eagles **can / can't** \_\_\_\_\_ .
- Kangaroos **can / can't** \_\_\_\_\_ .
- Elephants **can / can't** \_\_\_\_\_ .
- Tigers **can / can't** \_\_\_\_\_ .
- Alligators **can / can't** \_\_\_\_\_ .
- Zebras **can / can't** \_\_\_\_\_ .

Unit 4

Worksheet 1  
Week 1 (Class 2)

Part I

• Look at the pictures and write the correct name of the fruit under each one.

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



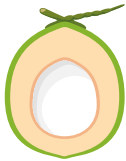
\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

7.



\_\_\_\_\_

8.



\_\_\_\_\_

9.



\_\_\_\_\_

10.



\_\_\_\_\_

Part II

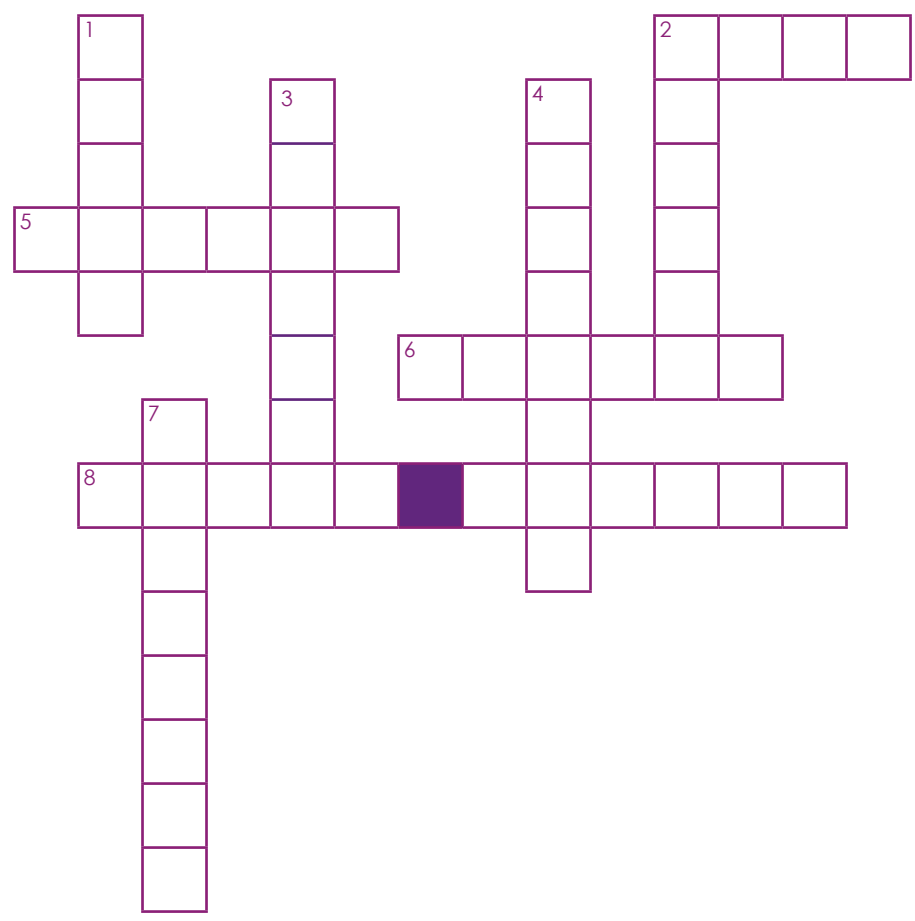
• Find and circle 10 fruit names studied in this unit in the word search below.

O	A	M	C	O	C	O	N	U	T	J	X	D	W	J
T	A	N	G	E	R	I	N	E	T	W	D	L	A	C
A	H	Q	T	W	I	L	Y	P	R	L	W	F	T	T
U	A	G	Q	W	E	Z	O	C	I	U	N	P	E	B
D	T	F	S	M	R	O	I	M	P	T	V	H	R	P
T	I	O	O	H	A	Z	E	P	C	M	G	P	M	I
K	V	N	A	M	J	P	P	F	O	A	X	W	E	N
K	F	B	N	Y	E	N	P	M	N	N	K	M	L	E
R	X	M	A	P	I	O	A	L	N	G	C	D	O	A
A	C	Y	N	Q	E	R	F	B	E	O	D	L	N	P
N	G	I	A	S	I	A	J	F	U	F	K	T	C	P
V	J	T	B	Q	J	N	S	W	P	D	R	V	D	L
N	E	O	O	A	G	G	Z	K	K	G	S	X	N	E
F	V	A	A	T	Y	E	Z	W	Y	D	L	M	R	M
U	Y	C	F	N	A	T	Z	D	B	K	T	M	N	V

Unit 4

Worksheet 2  
Week 2 (Class 2)

- Unscramble the fruit and vegetable names in the list to complete the crossword puzzle.



- Down
1. nonoi
  2. rocatr
  3. utcteel
  4. ccmerbuu
  7. icbocrlo

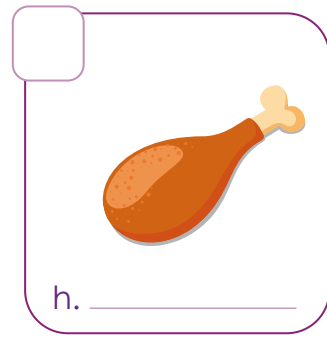
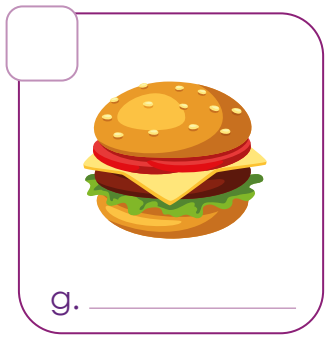
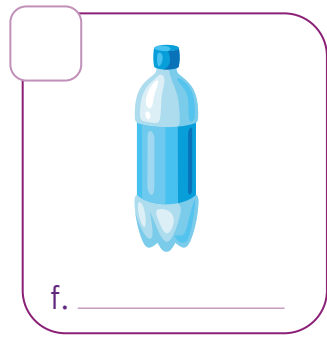
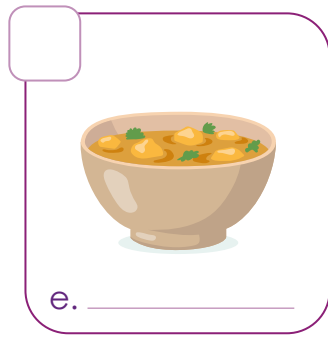
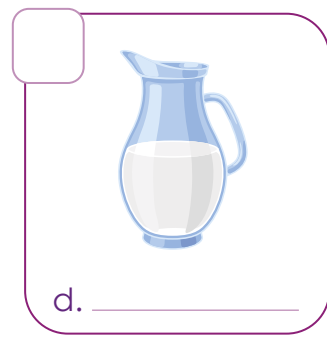
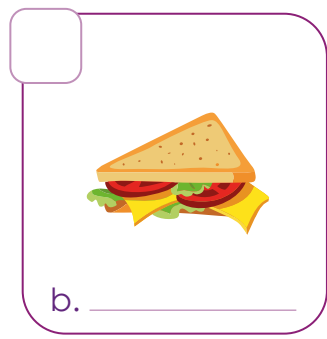
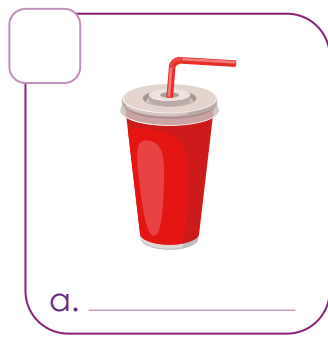
- Across
2. noc
  5. pttao
  6. mtotao
  8. renga preppe

Unit 4

Worksheet 3  
Week 3 (Class 2)

Part I

- Listen to the audio and number the illustrations accordingly.
- Label the pictures correctly.



Part II

- Draw and color your favorite food and drink.
- Complete the sentence according to your illustrations.

Blank space for drawing and coloring.

I love \_\_\_\_\_ .

## Unit 4

Worksheet 4  
Week 4 (Class 2)

## Part I

- Write the correct dessert under each picture.

donut

chocolate

cupcake

ice cream

cake

cookie

1.



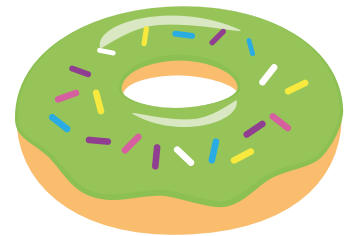
\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



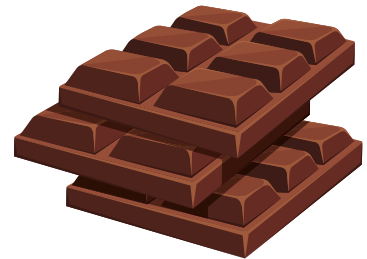
\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

## Part II

- Listen and match the conversations to the desserts. Draw a line to connect each conversation to the correct dessert.

Conversation 1

a. chocolate

Conversation 2

b. ice cream

Conversation 3

c. cupcakes

Conversation 4

d. donut

Unit 4

Worksheet 5  
Week 5 (Class 2)

- Play snakes and ladders with your teammates.
- Look at the pictures and make sentences using *I like* or *I don't like*.
- Flip a coin to move along the squares.

1 SPACE



2 SPACES



36	37	38	39	40	
35	34	33	32	31	30
24	25	26	27	28	29
23	22	21	20	19	18
12	13	14	15	16	17
11	10	9	8	7	6
	1	2	3	4	5

## Unit 5

Worksheet 1  
Week 1 (Class 2)

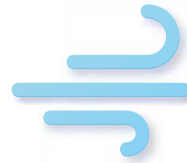
- Read the words in the box.
- Listen to the audio and write the words in the blanks accordingly.
- Use the parentheses to match the sentences (1-6) with the correct illustrations (a-f).

sunny hot cold rainy windy snowy

1. Today is \_\_\_\_\_ . ( ) a.



2. Today is \_\_\_\_\_ . ( ) b.



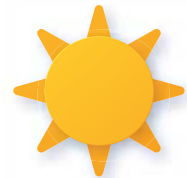
3. Today is \_\_\_\_\_ . ( ) c.



4. Today is \_\_\_\_\_ . ( ) d.



5. Today is \_\_\_\_\_ . ( ) e.



6. Today is \_\_\_\_\_ . ( ) f.



## Unit 5

Worksheet 2  
Week 2 (Class 2)

- Look at the illustrations carefully and answer the questions.



1. A: What's the weather like?

B: \_\_\_\_\_.

2. A: What's the weather like?

B: \_\_\_\_\_.

3. A: What's the weather like?

B: \_\_\_\_\_.

4. A: What's the weather like?

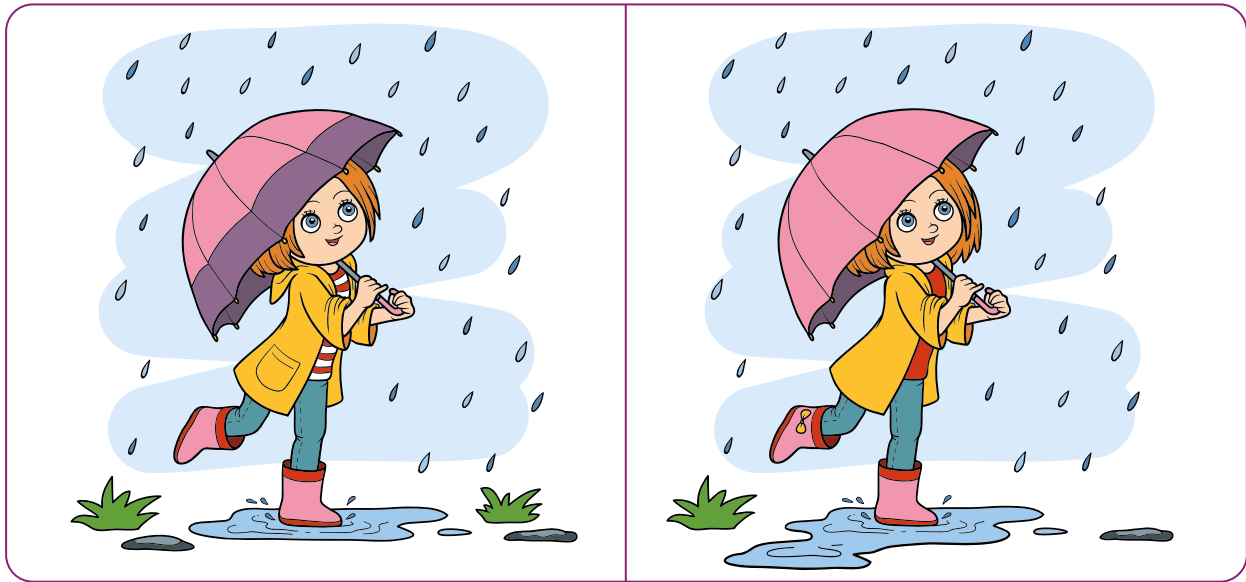
B: \_\_\_\_\_.

## Unit 5

Worksheet 3  
Week 3 (Class 2)

## Part I

- Find and circle at least eight differences between these two pictures.



## Part II

- Draw what you wear on a sunny day and write a description of your illustration.
- Remember to use the right punctuation, like capital letters, periods, and commas.

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Unit 5

Worksheet 4  
Week 4 (Class 2)

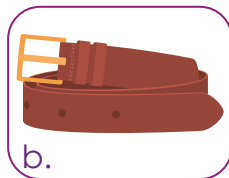
- Listen and circle the correct picture.
- Then, write the names of the accessories mentioned accordingly.



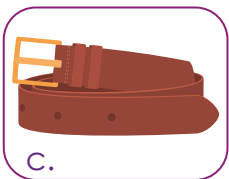
1. \_\_\_\_\_



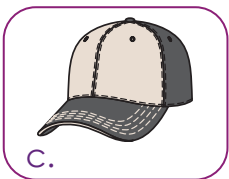
2. \_\_\_\_\_



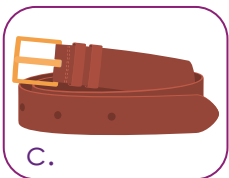
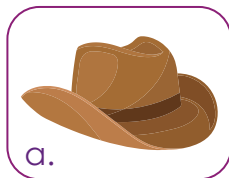
3. \_\_\_\_\_



4. \_\_\_\_\_



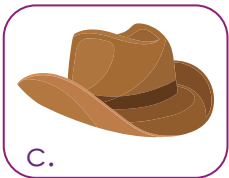
5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

## Unit 6

Worksheet 1  
Week 1 (Class 2)

## Part I

- Unscramble the names of the places in town. Write them in the blanks.

1. knab \_\_\_\_\_

2. lalm \_\_\_\_\_

3. kpra \_\_\_\_\_

4. pathiols \_\_\_\_\_

5. looshc \_\_\_\_\_

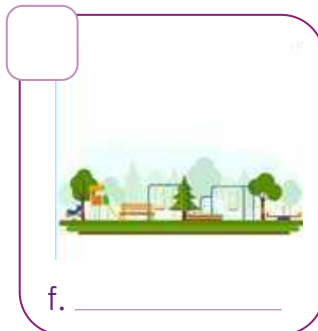
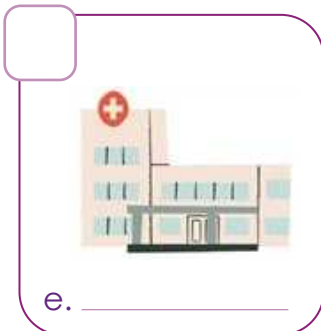
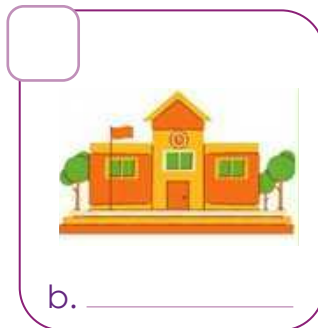
6. mertakpruse \_\_\_\_\_

7. brykea \_\_\_\_\_

8. tresaarunt \_\_\_\_\_

## Part II

- Look at the word list in Part I. Write the corresponding number of the city place into the small box next to the correct illustration.
- Write the full name of the city place on the line under each picture.



Unit 6

Worksheet 2  
Week 2 (Class 2)

**Part I**

- Draw two different geographical features in El Salvador.

**Part II**

- Stand up and walk around the classroom to find classmates with different drawings of geographical features.
- Ask: "What geographical feature did you draw?" and write your classmate's name and the name of the geographical features they drew in the chart below.

	Classmate's Name	What geographical feature is it?
1.		
2.		
3.		
4.		
5.		

Unit 6

Worksheet 3  
Week 3 (Class 2)

- Choose the correct preposition of place from the box and write it under each illustration.
- Listen to the audio and number the pictures in the order you hear them. Write the numbers in the small boxes.

next to    on    behind    across from    between



a. \_\_\_\_\_



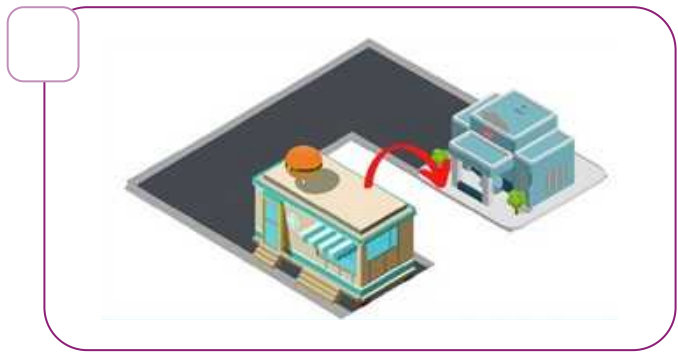
b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



e. \_\_\_\_\_

Unit 6

Worksheet 4  
Week 4 (Class 2)

- Listen to the audio carefully. Write the sentences on the blank spaces.
- Then, circle the image that represents each sentence correctly.

1. \_\_\_\_\_



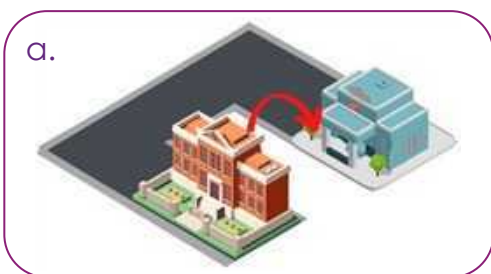
2. \_\_\_\_\_



3. \_\_\_\_\_



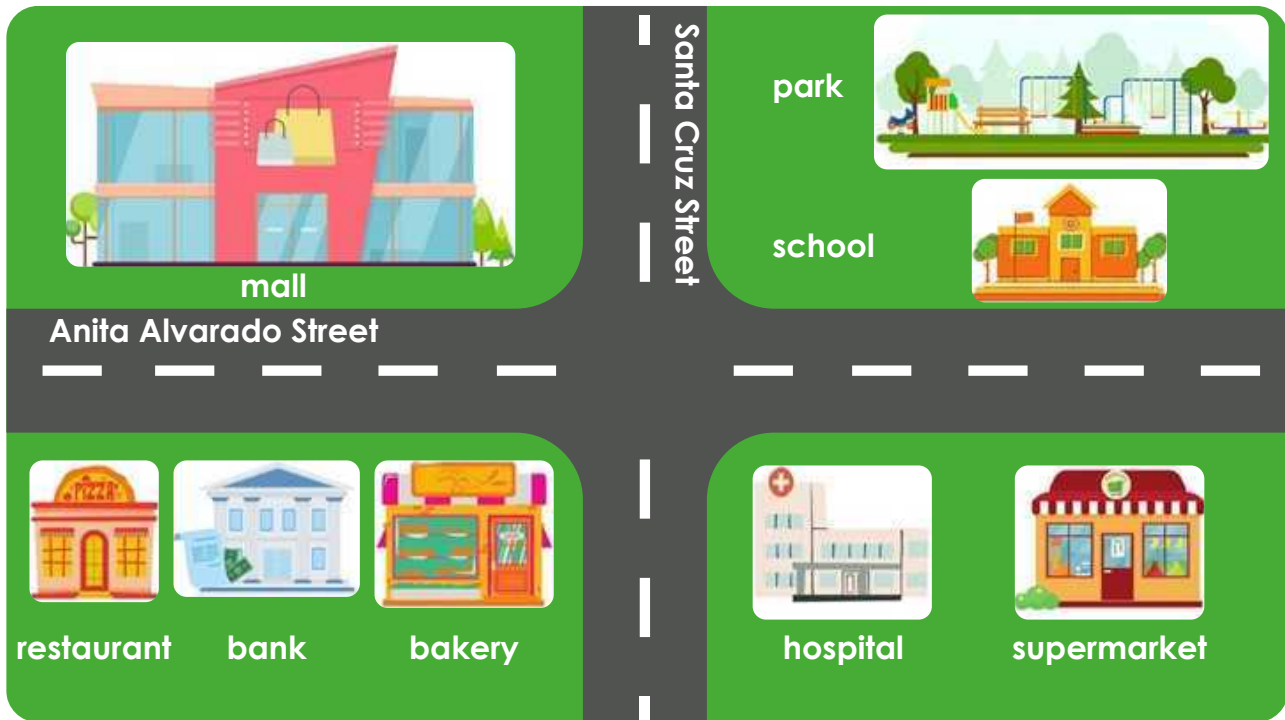
4. \_\_\_\_\_



Unit 6

Worksheet 5  
Week 5 (Class 2)

- Select 5 different places from the map.
- Stand up and ask different classmates where those places are.
- Write your classmates' name and their directional answer in the table.



Questions	Classmate's Name	Classmate's Answer
1. Where is the _____ ?		
2. Where is the _____ ?		
3. Where is the _____ ?		
4. Where is the _____ ?		
5. Where is the _____ ?		

### Useful Classroom Expressions



I am ready!



May I come in?



Can you repeat that, please?



I don't understand.





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